

Planning Calendar for 9th Grade Gifted Students

PLANNING CALENDAR FOR 9TH GRADE GIFTED STUDENTS

----Develop a 4-yr plan of help you decide how to use your in-school hours most effectively.

---Review your 4-yr plan with your division counselor and parents. A group conference is an ideal way to plan for the future. Consider short and long term educational goals. The more selective colleges will check to see if your courses represent the most challenging programs offered by your high school.

---Think about the following....

- What courses are required for high school graduation?

- What courses are required for acceptance into college?

- What additional academic areas would you like to explore that are not offered by your high school? (e.g., philosophy, archaeology?) Consider an independent study or summer program in

- What extracurricular activities do you want to fit into your schedule?

- What activities are you committed to that you want to continue?

- What activities do you want to eliminate?

- What portion of college costs will be your responsibility? Do you need to work during high

---Your high school includes a Career Center. Start gathering information on fields of interest to you. Get to know the people who work there and the resources available.

---Start a College-Bound Reading program. The Arrowhead Library System list is available at <http://als.lib.wi.us/Collegebound.html>

---GET INVOLVED!!! Try out several extracurricular activities, especially activities that include community service or leadership opportunities. Pursue hobbies that interest you. Share your talents with others by volunteering. Volunteering is an excellent way to explore careers and develop community spirit.

----Involve yourself in Gifted Program Activities. Attend Lunch Bunch in the North Alcove, answer the question of the day, attend test preparation sessions, sign up for Independent Study, participate in study groups during Charger Time, join Model UN, History Day, Legislative Shadow Day, Guest Speakers, College Visits

----In the spring, review your 4-year plan with your counselor, parents and Ms. Steinkuehler.

----Discuss the transition to high school with your parents and counselor. Look for ways to investigate career options and opportunities. Think about careers you might enjoy.

----Look for ways to strengthen your study skills in specific academic areas. Improving study skills can help you manage your time wisely. Insist that Charger Time is used wisely.

----Read widely: books, newspapers and magazines. Practice your writing skills. Develop a portfolio of your best writing.

----Take the American High School Math Examination given in February.